

### Chapter 30 Preview

### What is magnetic flux?

A key idea will be the amount of magnetic field passing through a loop or coil. This is called magnetic flux. Magnetic flux depends on the strength of the magnetic field, the area of the loop, and the angle between them.

**« LOOKING BACK** Section 24.3 Electric flux

### Chapter 30 Preview

on Education, Inc.

### What is Lenz's law?

Lenz's law says that a current is induced in a closed loop if and only if the magnetic flux through the loop is changing. Simply having a flux does nothing; the flux has to change. You'll learn how to use Lenz's law to determine the direction of an induced current around a loop.

$\vec{B}_{indu}$	ced
Increasing $\vec{B}$	Induced current

Slide 3

Slide 30

### Chapter 30 Preview

rson Education, Inc.

rson Education, Inc.

### What is Faraday's law?

Faraday's law is the most important law connecting electric and magnetic fields, laying the groundwork for electromagnetic waves. Just as a battery has an emi that drives current, a loop of wire has an induced emf determined by the rate of change of magnetic flux through the loop.

**« LOOKING BACK** Section 26.4 Sources of potential

### Chapter 30 Preview

### What is an induced field?

At its most fundamental level, Faraday's law tells us that a changing magnetic field creates an induced electric field. This is an entirely new way to create an electric field, independent of charges. It is the induced electric field that drives the induced current around a conducting loop.

	$\vec{B}$	1+	1 <sub>t</sub> 1		
<	0	-2	R	5	>
E	2	2	Þ.		
<	-	2	2	5	
			11		

Slide 30

© 2017 Pearson Education, Inc.

rson Education, Inc.

tion. Inc.

### Chapter 30 Preview

### How is electromagnetic induction used?

Electromagnetic induction is one of the most important applications of electricity and magnetism. Generators use electromagnetic induction to turn the mechanical energy of a spinning turbine into electric energy. Inductors are important circuit elements that rely on electromagnetic induction. All forms of telecommunication are based on electromagnetic induction. And, not least, electromagnetic induction is the basis for light and other electromagnetic waves.

Slide 30

Slide 30

Chapter 30 Reading Questions

Currents circulate in a piece of metal that is pulled through a magnetic field. What are these currents called?

- A. Induced currents
- B. Displacement currents
- C. Faraday's currents
- D. Eddy currents

rson Education, Inc.

E. This topic is not covered in Chapter 30.

### Reading Question 30.1

Currents circulate in a piece of metal that is pulled through a magnetic field. What are these currents called?

- A. Induced currents
- B. Displacement currents
- C. Faraday's currents
- D. Eddy currents
- E. This topic is not covered in Chapter 30.

017 Pearson Education, Inc.

### Reading Question 30.2

Electromagnetic induction was discovered by

- A. Faraday.
- B. Henry.
- C. Maxwell.
- D. Both Faraday and Henry.
- E. All three.

017 Pearson Education, Inc.

Slide 30-12

Slide 30-1

Electromagnetic induction was discovered by

- A. Faraday.
- B. Henry.
- C. Maxwell.
- D. Both Faraday and Henry.
- E. All three.

017 Pearson Education, Inc.

### Reading Question 30.3

The direction that an induced current flows in a circuit is given by

- A. Faraday's law.
- B. Lenz's law.
- C. Henry's law.
- D. Hertz's law.
- E. Maxwell's law.

2017 Pearson Education, Inc.

### Slide 30-14

Slide 30-1

### Reading Question 30.3

The direction that an induced current flows in a circuit is given by

- A. Faraday's law.
- B. Lenz's law.
- C. Henry's law.
- D. Hertz's law.

rson Education, Inc.

E. Maxwell's law.

After thinking about electromagnetic induction, James Clerk Maxwell was lead to propose that

- A. An electric current can be induced by a changing magnetic flux.
- B. A magnetic field can be produced by an electric current.
- C. Light is an electromagnetic wave.
- D. Moving charges accelerate in a magnetic field.
- E. Nothing can travel faster than the speed of light.

Slide 30-16

Slide 30-17

Slide 30-1

### Reading Question 30.4

rson Education, Inc.

After thinking about electromagnetic induction, James Clerk Maxwell was lead to propose that

- A. An electric current can be induced by a changing magnetic flux.
- B. A magnetic field can be produced by an electric current.
- C. Light is an electromagnetic wave.
- D. Moving charges accelerate in a magnetic field.
- E. Nothing can travel faster than the speed of light.

17 Pearson Education, Inc.

### Reading Question 30.5

A transformer

rson Education. Inc.

- A. Boosts the maximum current provided by a battery.
- B. Changes mechanical energy to electrical energy.
- C. Changes the voltage of an alternating current.
- D. Resists changes in current.
- E. Converts alternating current to direct current.

A transformer

17 Pearson Education, Inc.

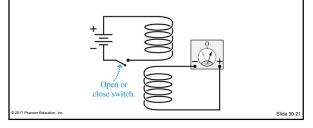
- A. Boosts the maximum current provided by a battery.
- B. Changes mechanical energy to electrical energy.
- C. Changes the voltage of an alternating current.
- D. Resists changes in current.
- E. Converts alternating current to direct current.

Slide 30-1

Chapter 30 Content, Examples, and QuickCheck Questions

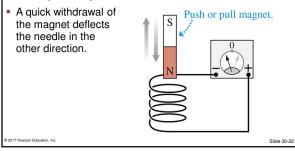
### Faraday's Discovery of 1831

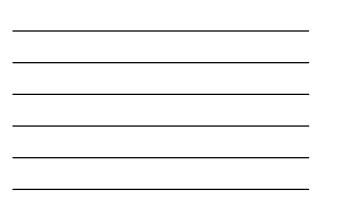
- When one coil is placed directly above another, there is no current in the lower circuit while the switch is in the closed position.
- A momentary current appears whenever the switch is opened or closed.



### Faraday's Discovery of 1831

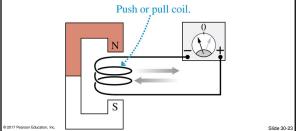
- When a bar magnet is pushed into a coil of wire, it causes a momentary deflection of the current-meter needle.
- Holding the magnet inside the coil has no effect.

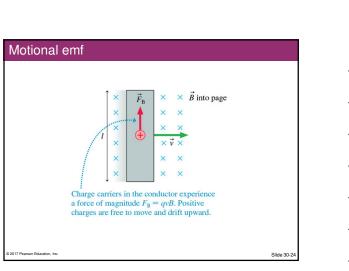


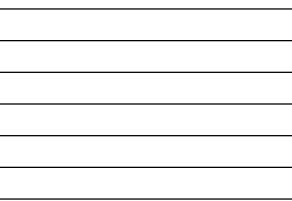


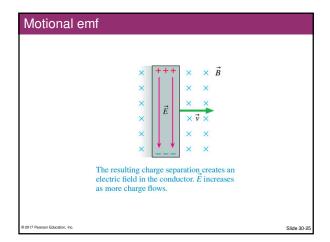
### Faraday's Discovery of 1831

- A momentary current is produced by rapidly pulling a coil of wire out of a magnetic field.
- Pushing the coil into the magnet causes the needle to deflect in the opposite direction.

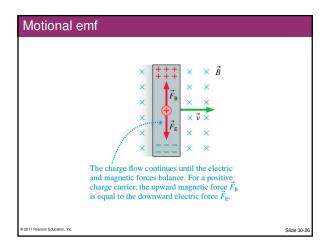




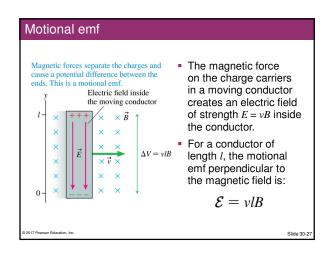




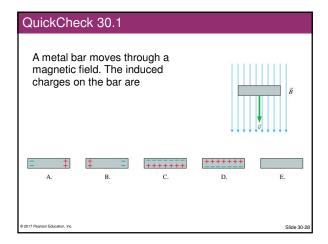




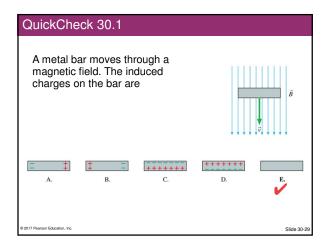




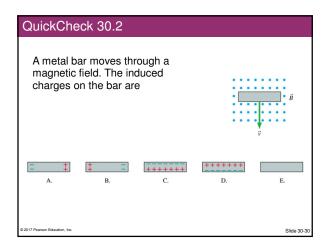
9



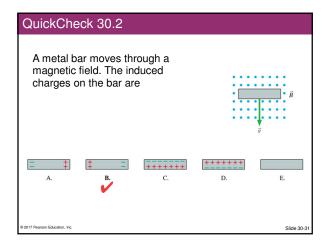








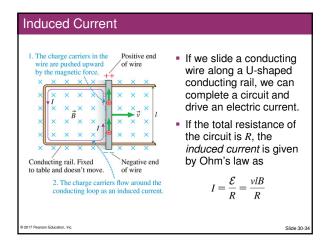


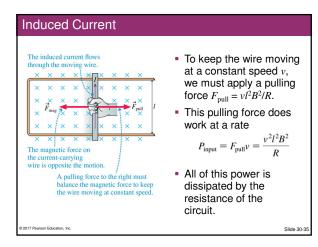




# Example 30.1 Measuring the Earth's Magnetic Field

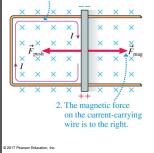
Example 30.1 Measuring the Earth's Magnetic Field			
	<b>SOLVE</b> The magnetic fi can use Equation 30.3 to $B = \frac{\mathcal{E}}{vL} = \frac{1}{(2)}$ <b>ASSESS</b> Chapter 29 not	$\frac{0.95 \text{ V}}{260 \text{ m/s}(65 \text{ m})} = 5.6 \times 10^{-5} \text{ T}$ ed that the earth's magnetic field is roughly somewhat stronger than this near the mag-	
© 2017 Pearson Education, Inc.			Slide 30-33





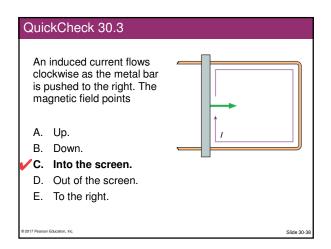
### Induced Current

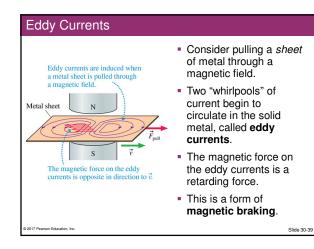
1. The magnetic force on the charge carriers is down, so the induced current flows clockwise.



- The figure shows a conducting wire sliding to the *left*.
- In this case, a *pushing* force is needed to keep the wire moving at constant speed.
- Once again, this input power is dissipated in the electric circuit.
- A device that converts mechanical energy to electric energy is called a generator.

# An induced current flows clockwise as the metal bar is pushed to the right. The magnetic field points A. Up. B. Down. C. Into the screen. D. Out of the screen. E. To the right.



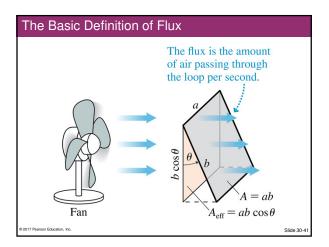


### The Basic Definition of Flux

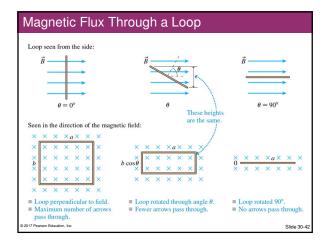
- Imagine holding a rectangular wire loop of area A = ab in front of a fan.
- The volume of air flowing through the loop each second depends on the angle between the loop and the direction of flow.
- No air goes through the same loop if it lies parallel to the flow.
- The flow is *maximum* through a loop that is perpendicular to the airflow.
- This occurs because the effective area is greatest at this angle.
- The effective area (as seen facing the fan) is

on Education, In

 $A_{\rm eff} = ab\cos\theta = A\cos\theta$ 



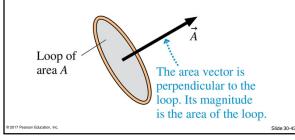




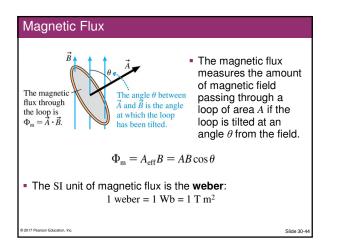


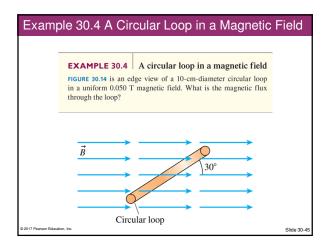
### The Area Vector

- Let's define an area vector  $\vec{A} = A\hat{n}$  to be a vector in the direction of, perpendicular to the surface, with a magnitude *A* equal to the area of the surface.
- Vector A
   has units of m<sup>2</sup>.

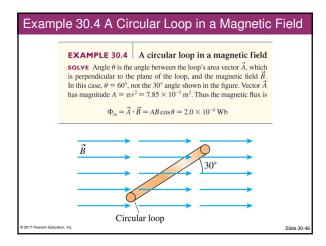




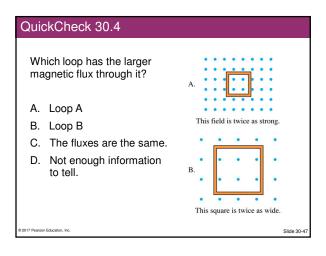




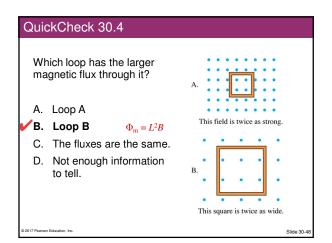




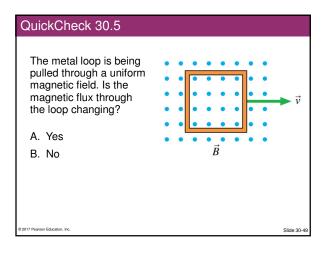




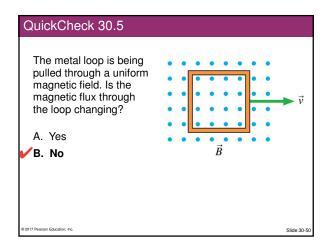




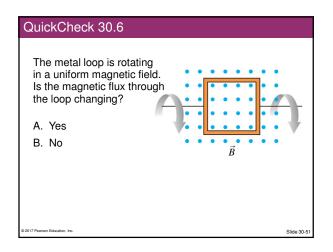




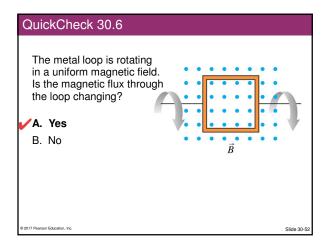




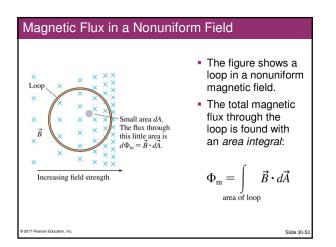




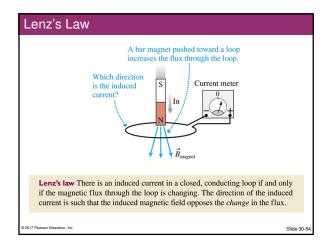




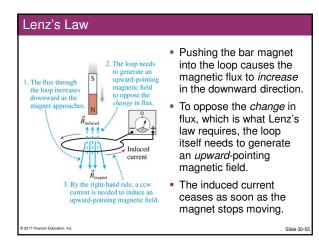






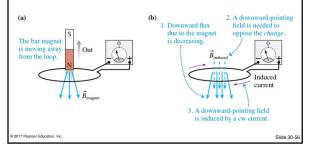




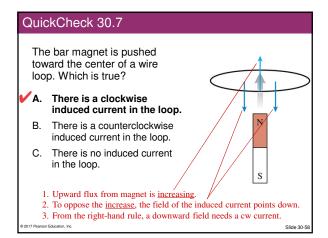


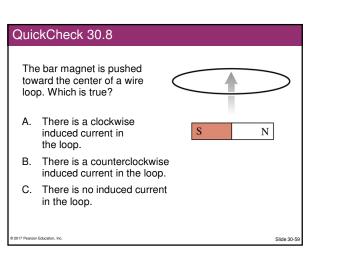
### Lenz's Law

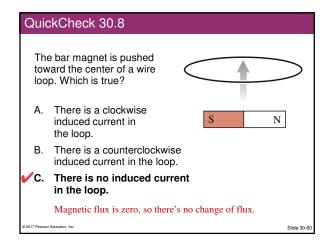
- Pushing the bar magnet away from the loop causes the magnetic flux to *decrease* in the downward direction.
- To oppose this decrease, a clockwise current is induced.



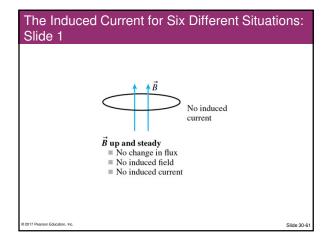
### QuickCheck 30.7 The bar magnet is pushed toward the center of a wire loop. Which is true? 4 There is a clockwise induced A. current in the loop. Ν There is a counterclockwise В. induced current in the loop. C. There is no induced current in the loop. S rson Education. Inc Slide 30-57

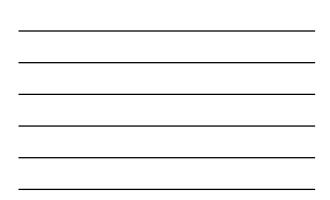


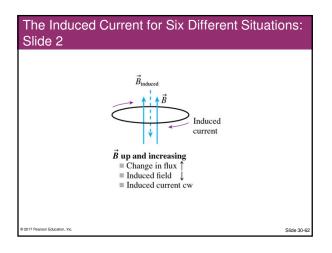




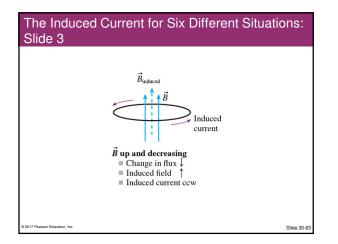
20



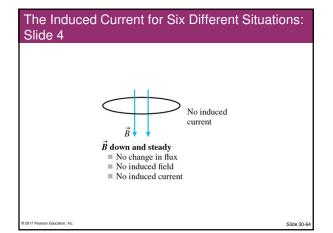




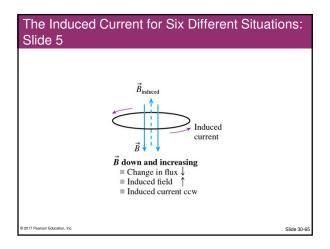




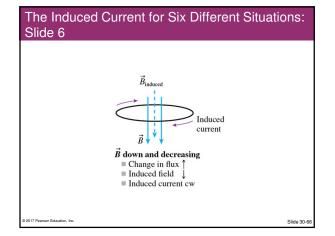














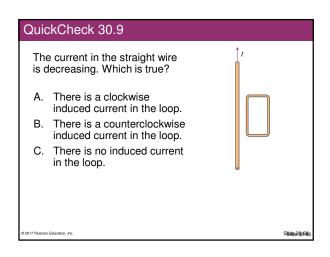
### Tactics: Using Lenz's Law

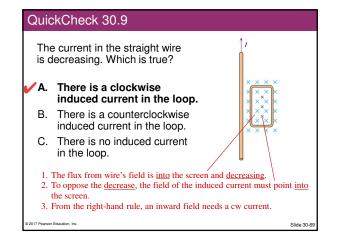
Slide 30-6

### Using Lenz's law

on Education, Inc.

- Determine the direction of the applied magnetic field. The field must
- pass through the loop.**O Determine how the flux is changing.** Is it increasing, decreasing, or staying
- the same? • Determine the direction of an induced magnetic field that will oppose the *change* in the flux.
  - Increasing flux: the induced magnetic field points opposite the applied magnetic field.
  - Decreasing flux: the induced magnetic field points in the same direction as the applied magnetic field.
  - Steady flux: there is no induced magnetic field.
- O Determine the direction of the induced current. Use the right-hand rule to determine the current direction in the loop that generates the induced magnetic field you found in step 3.
  Exercises 10-14





### QuickCheck 30.10

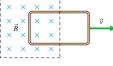
The magnetic field is confined to the region inside the dashed lines; it is zero outside. The metal loop is being pulled out of the magnetic field. Which is true?

- A. There is a clockwise induced current in the loop.
- B. There is a counterclockwise induced current in the loop.
- C. There is no induced current in the loop.

on Education, Inc

rson Education, Inc

on Education. Inc



Slide 30-7

Slide 30-7

Slide 30-7

QuickCheck 30.10 The magnetic field is confined to the region inside the dashed lines; it is zero outside. The metal loop is being pulled out of the magnetic field. Which is true? There is a clockwise induced current in the loop. Α. ××  $\vec{v}$  $\vec{B}$ В. There is a counterclockwise induced current in the loop. There is no induced current C. in the loop. The flux through the loop is <u>into</u> the screen and <u>decreasing</u>.
 To oppose the <u>decrease</u>, the field of the induced current must point <u>into</u> the screen. 3. From the right-hand rule, an inward field needs a cw current.

 QuickCheck 30.11

 Immediately after the switch is closed, the lower loop exerts \_\_\_\_\_ on the upper loop.

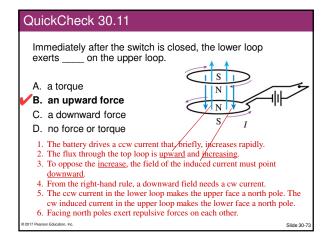
 A. a torque

 B. an upward force

 C. a downward force

 D. no force or torque

24



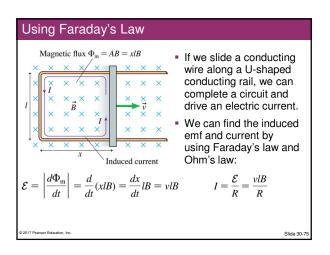


rson Education, Inc

- An emf is induced in a conducting loop if the magnetic flux through the loop changes.
- The magnitude of the emf is



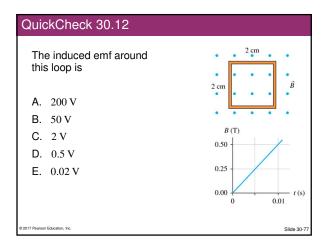
 The direction of the emf is such as to drive an induced current in the direction given by Lenz's law.

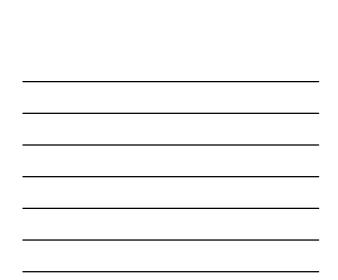


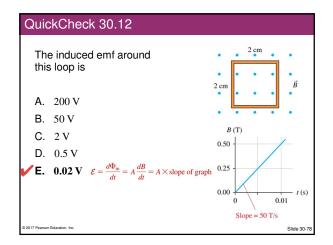


# Problem-Solving Strategy: Electromagnetic Induction

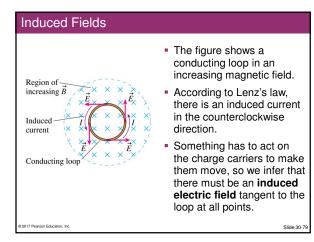
PROBLEM-SOLVING STRATEGY 30.1**Electromagnetic induction**Model Make simplifying assumptions about wires and magnetic fields.Viscatize Draw a picture or a circuit diagram. Use Lenz's law to determine the direction of the induced current.Solve The mathematical representation is based on Faraday's law $\mathcal{E} = \left| \frac{d\Phi_m}{dt} \right|$ For an N-turn coil, multiply by N. The size of the induced current is  $I = \mathcal{E}IR$ .Assess Check that your result has correct units and significant figures, is reasonable, and answers the question.Evercise 18Zerotrest

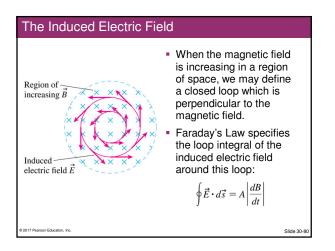


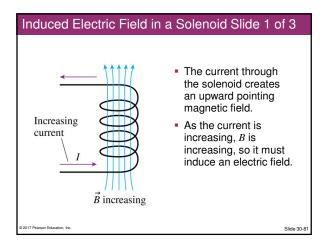


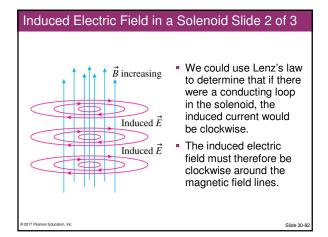




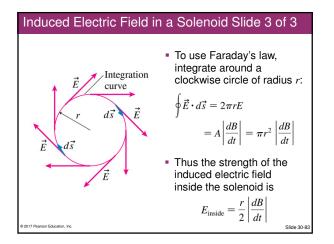


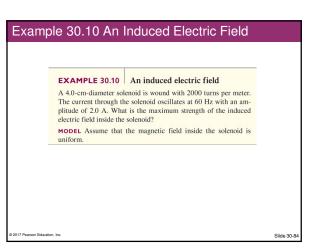


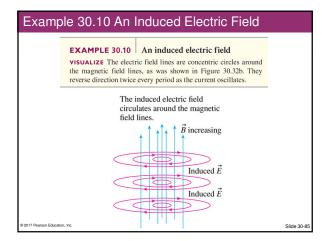




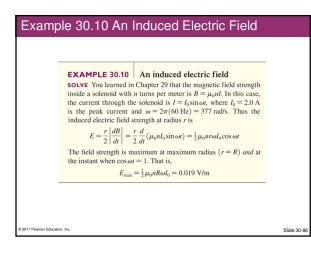










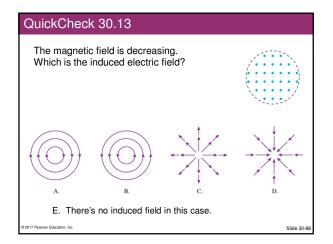


### Example 30.10 An Induced Electric Field

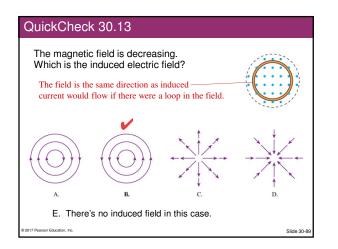
on Education. Inc

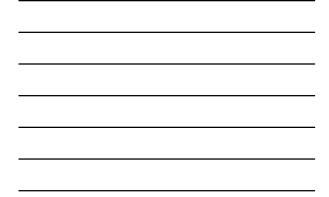
### **EXAMPLE 30.10** An induced electric field

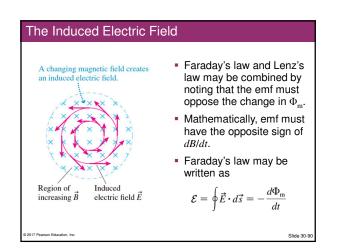
**ASSESS** This field strength, although not large, is similar to the field strength that the emf of a battery creates in a wire. Hence this induced electric field can drive a substantial induced current through a conducting loop if a loop is present. But the induced electric field exists inside the solenoid whether or not there is a conducting loop.

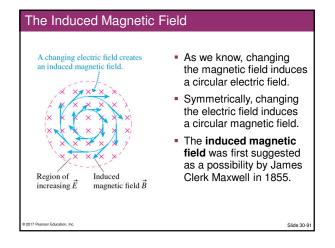


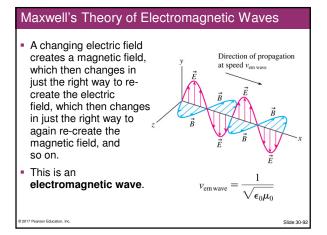








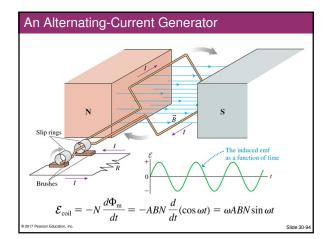




### Generators



31





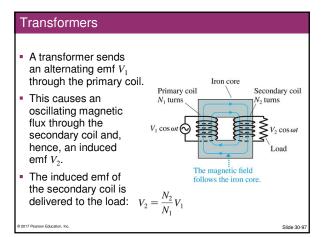
## **EXAMPLE 30.11** An AC Generator **EXAMPLE 30.11** An AC generator A coil with area 2.0 m<sup>2</sup> rotates in a 0.010 T magnetic field at a frequency of 60 Hz. How many turns are needed to generate a peak voltage of 160 V? **SoLVE** The coil's maximum voltage is found from Equation 30.29: $\mathcal{E}_{max} = \omega ABN = 2\pi f ABN$ The number of turns needed to generate $\mathcal{E}_{max} = 160$ V is $\mathcal{N} = \frac{\mathcal{E}_{max}}{2\pi f AB} = \frac{160 \text{ V}}{2\pi (60 \text{ Hz})(2.0 \text{ m}^2)(0.010 \text{ T})} = 21 \text{ turns}$

### Example 30.11 An AC Generator

### EXAMPLE 30.11 An AC generator

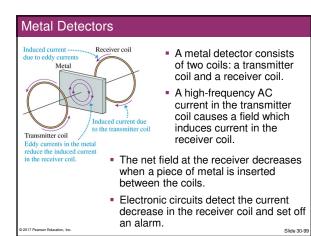
**ASSESS** A 0.010 T field is modest, so you can see that generating large voltages is not difficult with large (2 m<sup>2</sup>) coils. Commercial generators use water flowing through a dam, rotating windmill blades, or turbines spun by expanding steam to rotate the generator coils. Work is required to rotate the coil, just as work was required to pull the slide wire in Section 30.2, because the magnetic field exerts retarding forces on the currents in the coil. Thus a generator is a device that turns motion (mechanical energy) into a current (electric energy). A generator is the opposite of a motor, which turns a current into motion.

© 2017 Pearson Education, Inc.





### Transformers A step-up transformer, with $N_2 >> N_1$ , can boost the voltage of a generator up to several hundred thousand volts. Delivering power with smaller currents at higher voltages reduces losses due to the resistance of the wires. High-voltage transmission lines carry electric power to urban areas, where step-down transformers $(N_2 \ll N_1)$ lower the voltage to 120 V. on Education, Inc Slide 30-9





### Inductors

17 Pearson Education, Inc.

- A coil of wire, or solenoid, can be used in a circuit to store energy in the magnetic field.
- We define the **inductance** of a solenoid having *N* turns, length *l* and cross-section area *A* as

$$L_{\text{solenoid}} = \frac{\Phi_{\text{m}}}{l} = \frac{\mu_0 N^2 A}{l}$$

• A coil of wire used in a circuit for the purpose of inductance is called an **inductor**.

The circuit symbol for an ideal inductor is — 0000—

# Example 30.12 The Length of an Inductor EXAMPLE 30.12 The length of an inductor An inductor is made by tightly wrapping 0.30-mm-diameter wire around a 4.0-mm-diameter cylinder. What length cylinder has an inductance of 10 μH?

### Example 30.12 The Length of an Inductor

**EXAMPLE 30.12** The length of an inductor **SOLVE** The cross-section area of the solenoid is  $A = \pi r^2$ . If the wire diameter is *d*, the number of turns of wire on a cylinder of length *l* is N = l/d. Thus the inductance is

$$L = \frac{\mu_0 N^2 A}{l} = \frac{\mu_0 (l/d)^2 \pi r^2}{l} = \frac{\mu_0 \pi r^2 l}{d^2}$$

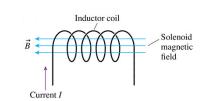
The length needed to give inductance  $L = 1.0 \times 10^{-5}$  H is

on Education. Inc.

 $l = \frac{d^2 L}{\mu_0 \pi r^2} = \frac{(0.00030 \text{ m})^2 (1.0 \times 10^{-5} \text{ H})}{(4\pi \times 10^{-7} \text{ T m/A})\pi (0.0020 \text{ m})^2}$ = 0.057 m = 5.7 cm

Slide 30-102

### Potential Difference Across an Inductor



- The figure above shows a steady current into the left side of an inductor.
- The solenoid's magnetic field passes through the coils, establishing a flux.
- The next slide shows what happens if the current increases.

  Slide 30-10

  Slide 30-10
  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

  Slide 30-10

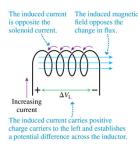
  Slide

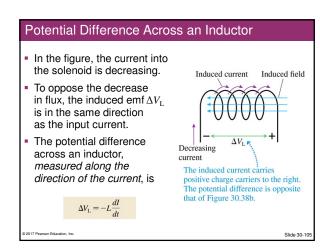
### Potential Difference Across an Inductor

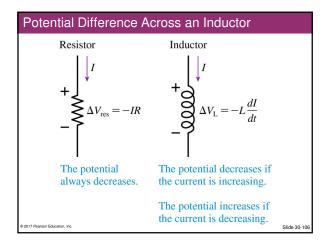
- In the figure, the current into the solenoid is increasing.
- This creates an increasing flux to the left.
- Therefore the induced magnetic field must point to the right.
- The induced emf ∆V<sub>L</sub> must be *opposite* to the current into the solenoid:

 $\Delta V_{\rm L} = -L \frac{dI}{dt}$ 

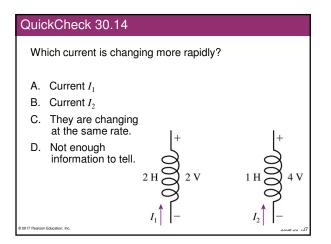
son Educa



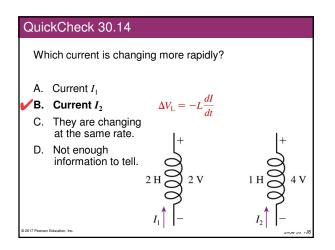














## **EXAMPLE 30.13 Large Voltage Across an Inductor EXAMPLE 30.13 Large voltage across an inductor** A 1.0 A current passes through a 10 mH inductor coil. What potential difference is induced across the coil if the current drops to zero in 5.0 $\mu$ s? **MODEL** Assume this is an ideal inductor, with $R = 0 \Omega$ , and that the current decrease is linear with time.

**EXAMPLE 30.13 Large Voltage Across an Inductor**  
**EXAMPLE 30.13 Large voltage across an inductor**  
SOLVE The rate of current decrease is  

$$\frac{dI}{dt} \approx \frac{\Delta I}{\Delta t} = \frac{-1.0 \text{ A}}{5.0 \times 10^{-6} \text{ s}} = -2.0 \times 10^{5} \text{ A/s}$$
The induced voltage is  

$$\Delta V_{L} = -L \frac{dI}{dt} \approx -(0.010 \text{ H})(-2.0 \times 10^{5} \text{ A/s}) = 2000 \text{ V}$$
Assess Inductors may be physically small, but they can pack a punch if you try to change the current through them too quickly.

### Energy in Inductors and Magnetic Fields

As current passes through an inductor, the electric power is

$$P_{\rm elec} = I \Delta V_{\rm L} = -LI \frac{dI}{dt}$$

- P<sub>elec</sub> is negative because the current is losing energy.
- That energy is being transferred to the inductor, which is storing energy  $U_{\rm L}$  at the rate

rson Education, Inc.

$$\frac{dU_{\rm L}}{dt} = +LI\frac{dI}{dt}$$

We can find the total energy stored in an inductor by integrating:

 $U_{\rm L} = L \int_0^I I \, dI = \frac{1}{2} L I^2$ 

### Energy in Inductors and Magnetic Fields

- Inside a solenoid, the magnetic field strength is  $B = \mu_0 NI/l$ .
- The inductor's energy can be related to *B*:

$$\begin{split} U_{\rm L} &= \frac{1}{2} L I^2 = \frac{\mu_0 N^2 A}{2l} I^2 = \frac{1}{2\mu_0} A l \left( \frac{\mu_0 N l}{l} \right)^2 \\ U_{\rm L} &= \frac{1}{2\mu_0} A l B^2 \end{split}$$

But *Al* is the volume inside the solenoid.

17 Pearson Education, Inc.

 Dividing by *A1*, the magnetic field energy density (energy per m<sup>3</sup>) is

$$u_{\rm B} = \frac{1}{2\mu_0} B^2$$

Slide 30-112

Slide 30-114

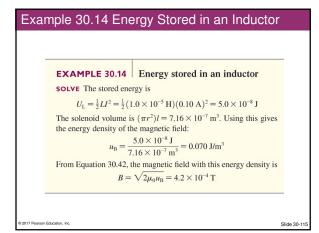
Electric fields	Magnetic fields
A capacitor stores energy	An inductor stores energy
$U_{\rm C} = \frac{1}{2} C (\Delta V)^2$	$U_{\rm L} = \frac{1}{2}LI^2$
Energy density in the field is	Energy density in the field is
$u_{\rm E} = \frac{\epsilon_0}{2} E^2$	$u_{\rm B} = \frac{1}{2\mu_0} B^2$

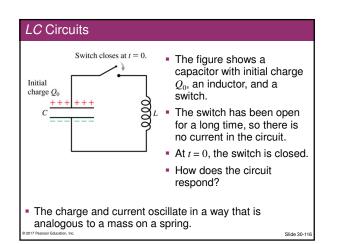
### Example 30.14 Energy Stored in an Inductor

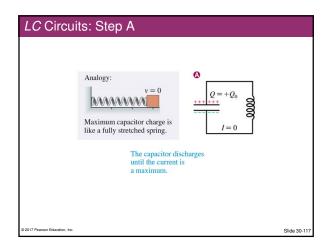
### **EXAMPLE 30.14** Energy stored in an inductor

The 10  $\mu$ H inductor of Example 30.12 was 5.7 cm long and 4.0 mm in diameter. Suppose it carries a 100 mA current. What are the energy stored in the inductor, the magnetic energy density, and the magnetic field strength?

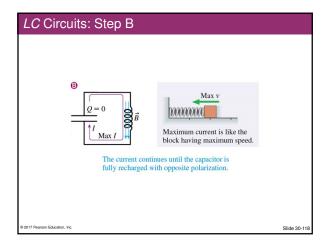
son Education, Inc.



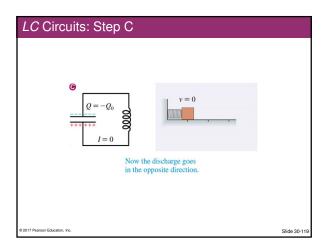




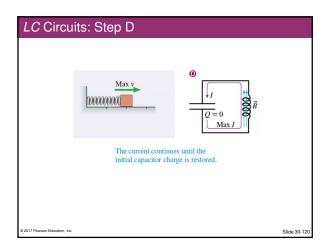












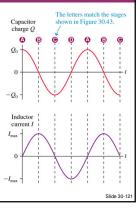


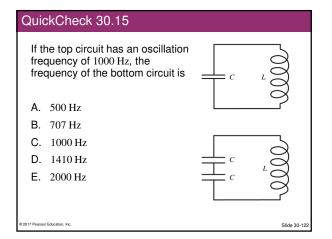
### LC Circuits

on Education, Inc

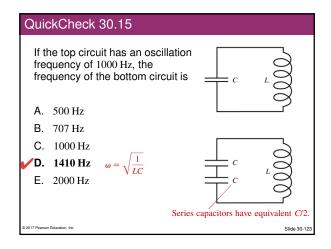
- An LC circuit is an electric oscillator.
- The letters on the graph correspond to the four steps in the previous slides.
- The charge on the upper plate is  $Q = Q_0 \cos \omega t$  and the current through the inductor is  $I = I_{\max} \sin \omega t$ , where

 $\omega = \sqrt{\frac{1}{LC}}$ 









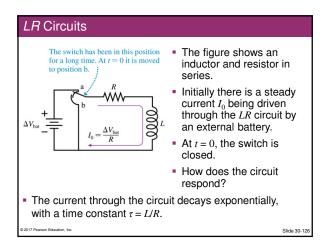


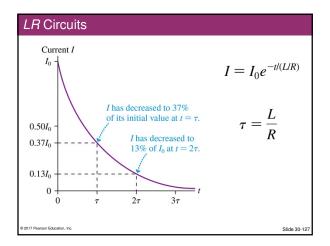
### LC Circuits



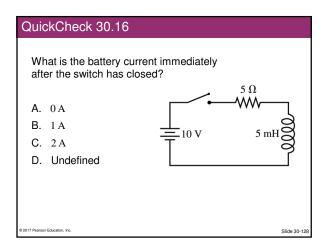
 A cell phone is actually a very sophisticated two-way radio that communicates with the nearest base station via highfrequency radio waves—roughly 1000 MHz. As in any radio or communications device, the transmission frequency is established by the oscillating current in an *LC* circuit.

Example 30.15 An AM Radio Oscillator		
EXAMPLE 30.15 An AM radio oscillator		
You have a 1.0 mH inductor. What capacitor should you choose to make an oscillator with a frequency of 920 kHz? (This frequency is near the center of the AM radio band.)	<b>SOLVE</b> The angular frequency is $\omega = 2\pi f = 5.78 \times 10^6$ rad/s. Using Equation 30.51 for $\omega$ gives the required capacitor: $C = \frac{1}{\omega^2 L} = 3.0 \times 10^{-11} \text{ F} = 30 \text{ pF}$	
© 2017 Pearson Education, Inc.	Slide 30-12	

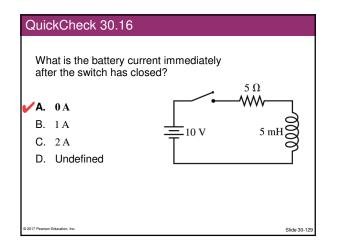


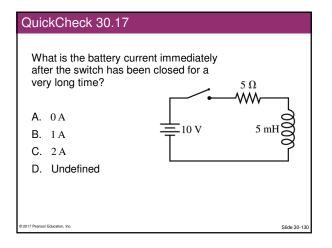




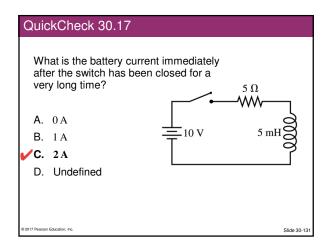


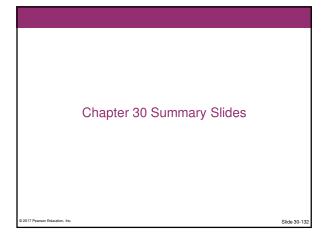












44

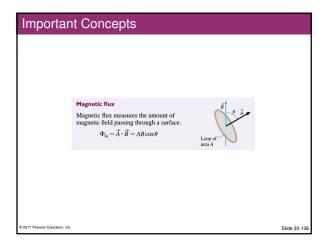
### **General Principles**

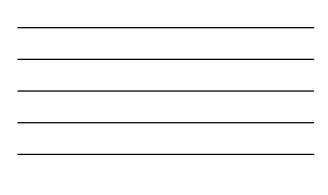
2017 Pearson Education, Inc.

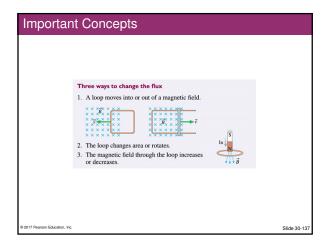
Lenz's Law There is an induced current in a closed conducting loop if and only if the magnetic flux through the loop is changing. The direction of the induced current is such that the induced magnetic field opposes the *change* in the flux.

General Principles			
Faraday's Law An emf is induced around a closed loop if the magnetic flux through the loop changes.	Decreasing $\vec{B}$		
Magnitude: $\mathcal{E} = \left  \frac{d\Phi_{\rm m}}{dt} \right $ Direction: As given by Lenz's law			
© 2017 Pearson Education, Inc.		Slide 30-134	

General Principles	
Using Electromagnetic Induction MODEL Make simplifying assumptions. VISUALIZE Use Lenz's law to determine the direction of the induced current. SOLVE The induced cmf is $\mathcal{E} = \left  \frac{d\Phi_m}{dt} \right $ Multiply by N for an N-turn coil. The size of the induced current is $I = \mathcal{E}IR$ . ASSESS Is the result reasonable?	
© 2017 Pearson Education, Inc.	Slide 30-135







Important	t Concepts		
	<ul> <li>Two ways to create an induced current</li> <li>1. A motional emf is due to magnetic forces on moving charge carriers.</li> <li><i>E</i> = ν<i>lB</i></li> <li>2. An induced electric field is due to a changing magnetic field.</li> </ul>	$I \xrightarrow{\times} \\ \times \\$	
	$\oint \vec{E} \cdot d\vec{s} = -\frac{d\Phi_m}{dt}$	Increasing <i>B</i>	
© 2017 Pearson Education, Inc.			Slide 30-138



Applications		
Inductors $\mu_0 N^2 A$		
Solenoid inductance $L_{volenoid} = \frac{\mu_0 N^2 A}{l}$ Potential difference $\Delta V_L = -L \frac{dl}{dt}$ Energy stored $U_L = \frac{1}{2}LI^2$ Magnetic energy density $u_B = \frac{1}{2\mu_0}B^2$	-70000	
Ø 2017 Pearson Education, Inc.		Slide 30-139

lie

لمققف

Slide 30-140

 $\leq R$ 

Applications

2017 Pearson Education, Inc.

LC circuit

LR circuit

Oscillates at  $\omega = \sqrt{\frac{1}{LC}}$ 

Exponential change with  $\tau = \frac{L}{R}$ 

