# **Chapter 26. Electric Charges and Forces**

The electric force is one of the fundamental forces of nature. Controlled electricity is the cornerstone of our modern, technological society.

**Chapter Goal:** To develop a basic understanding of electric phenomena in terms of charges, forces, and fields.



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# **Chapter 26. Electric Charges and Forces**

#### **Topics:**

- Developing a Charge Model
- Charge
- Insulators and Conductors
- Coulomb's Law
- The Field Model

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# What is the SI unit of charge?

A. CoulombB. FaradayC. AmpereD. OhmE. Volt

# **Chapter 26. Reading Quizzes**

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## What is the SI unit of charge? A charge alters the space around it. What is this alteration of space called? **A**. Coulomb B. Faraday A. Charged plasma C. Ampere B. Charge sphere C. Electric ether D. Ohm D. Electric field E. Volt E. Electrophoresys 5 6 Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley. Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley. If a negative charged rod is held near a A charge alters the space around it. neutral metal ball, the ball is attracted to What is this alteration of space called? the rod. This happens A. Charged plasma A. because of magnetic effects. B. Charge sphere B. because the ball tries to pull the C. Electric ether rod's electrons over to it. **D**. Electric field C. because the rod polarizes the metal. E. Electrophoresys D. because the rod and the ball have opposite charges.

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# If a negative charged rod is held near a neutral metal ball, the ball is attracted to the rod. This happens

A. because of magnetic effects.

- B. because the ball tries to pull the rod's electrons over to it.
- **V** C. because the rod polarizes the metal.
  - D. because the rod and the ball have opposite charges.

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# The electric field of a charge is defined by the force on

A. an electron.B. a proton.C. a source charge.D. a test charge.

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The electric field of a charge is defined by the force on

A. an electron.
B. a proton.
C. a source charge.
✓ D. a test charge.

**Chapter 26. Basic Content and Examples** 

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# **Charge Model, Part I**

**Charge model, part I** The basic postulates of our model are:

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- 1. Frictional forces, such as rubbing, add something called **charge** to an object or remove it from the object. The process itself is called *charging*. More vigorous rubbing produces a larger quantity of charge.
- 2. There are two and only two kinds of charge. For now we will call these "plastic charge" and "glass charge." Other objects can sometimes be charged by rubbing, but the charge they receive is either "plastic charge" or "glass charge."

# **Charge Model, Part I**

- **3.** Two **like charges** (plastic/plastic or glass/glass) exert repulsive forces on each other. Two **opposite charges** (plastic/glass) attract each other.
- **4.** The force between two charges is a long-range force. The size of the force increases as the quantity of charge increases and decreases as the distance between the charges increases.
- **5.** *Neutral* objects have an *equal mixture* of both "plastic charge" and "glass charge." The rubbing process somehow manages to separate the two.

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#### Discovering electricity III



#### Experiment 11

Place two metal spheres close together with a plastic rod connecting them. Charge a second plastic rod, by rubbing, and touch it to one of the metal spheres. Afterward, the metal sphere that was touched picks up small pieces of paper and repels a charged, hanging plastic rod. The other metal sphere does neither.

#### xperiment 12

Repeat Experiment 11 with a metal rod connecting the two metal spheres. Touch one metal sphere with a charged plastic rod. Afterward, *both* metal spheres pick up small pieces of paper and repel a charged, hanging plastic rod.







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# **Atoms and Electricity**

• An atom consists of a very small and dense nucleus surrounded by much less massive orbiting electrons.

- The nucleus is a composite structure consisting of *protons*, positively charged particles, and neutral neutrons.
- The atom is held together by the attractive electric force between the positive nucleus and the negative electrons.
- Electrons and protons have charges of opposite sign but *exactly* equal magnitude.
- This atomic-level unit of charge, called the fundamental unit of charge, e.

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#### **Charge quantization**

<b>TABLE 26.1</b>	Protons and electrons			
Particle	Mass (kg)	Charge		
Proton	$1.67  imes 10^{-27}$	+e		
Electron	$9.11 \times 10^{-31}$	-e		

• A macroscopic object has net charge

$$q = N_{\rm p}e - N_{\rm e}e = (N_{\rm p} - N_{\rm e})e$$

- Where  $N_{\rm p}$  and  $N_{\rm e}$  are the number of protons and electrons contained in the object.
- The process of removing an electron from the electron cloud of an atom is called **ionization**.
- An atom that is missing an electron is called a *positive* ion. Its net charge is q = +e.

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#### FIGURE 26.4 Charge diagrams.







## **Charge Polarization**

FIGURE 26.12 A charged rod polarizes a metal.

(b) The electroscope is polarized by the charged rod. The sea of electrons shifts toward the positive rod.
 Although the net charge on the electroscope is still zero, the leaves have excess positive charge and repel each other.

## **Polarization Force**

**FIGURE 26.13** The polarization force on a neutral piece of metal is due to the slight charge separation.





## **Charging by Induction, Step 1**



 The charged rod polarizes the electroscope + person conductor. The leaves repel slightly due to polarization, but overall the electrosc has an excess of electrons and the pe has a deficit of electrons.

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#### **Charging by Induction, Step 2**



2. The negative charge on the electroscope is isolated when contact is broken.

# **Charging by Induction, Step 3**



3. When the rod is removed, the leaves first collapse as the polarization vanishes, then repel as the excess negative charge spreads out. The electroscope has been *negatively* charged.

FIGURE 26.17 Attractive and repulsive

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#### Coulomb's law:

1. If two charged particles having charges  $q_1$  and  $q_2$  are a distance *r* apart, the particles exert forces on each other of magnitude

$$F_{1 \text{ on } 2} = F_{2 \text{ on } 1} = \frac{K|q_1||q_2|}{r^2}$$
(26.2)

where *K* is called the **electrostatic constant.** These forces are an action/reaction pair, equal in magnitude and opposite in direction.

**2.** The forces are directed along the line joining the two particles. The forces are *repulsive* for two like charges and *attractive* for two opposite charges.

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In SI units  $K = 8.99 \times 10^9$  N m<sup>2</sup>/C<sup>2</sup>.



## **The Electric Field**

We begin our investigation of electric fields by postulating a **field model** that describes how charges interact: 1.Some charges, which we will call the **source charges**, alter the space around them by creating an *electric field*.

2.A separate charge *in* the electric field experiences a force exerted *by the field*.

Suppose probe charge q experiences an electric force  $F_{\text{on }q}$  due to other charge q

$$\vec{E}(x, y, z) \equiv \frac{F_{\text{on } q} \operatorname{at} (x, y, z)}{q}$$

The units of the electric field are N/C. The magnitude E of the electric field is called the **electric field strength.** 

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# The Electric Field of a Point Charge

The electric field at distance r from a point charge q is

$$\vec{E} = \frac{1}{4\pi\epsilon_0} \frac{q}{r^2} \hat{r}$$
 (electric field of a point charge)

where the unit vector for r points away from the charge to the point at which we want to know the field. This unit vector expresses the idea "away from q". FIGURE 26.28 The electric field of a positive charge.



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**Chapter 26. Summary Slides** 

# **General Principles**



The forces between two charged particles  $q_1$  and  $q_2$  separated by distance r are

 $F_{1 \text{ on } 2} = F_{2 \text{ on } 1} = \frac{K|q_1||q_2|}{r^2}$ 

These forces are an action/reaction pair directed along the line joining the particles.

- The forces are repulsive for two like charges, attractive for two opposite charges.
- The net force on a charge is the sum of the forces from all other charges.
- The unit of charge is the coulomb (C).
- The electrostatic constant is  $K = 9.0 \times 10^9 \,\mathrm{N}\,\mathrm{m}^2/\mathrm{C}^2$ .

# Important Concepts

#### **The Charge Model**

There are two kinds of charge, positive and negative.

- Fundamental charges are protons and electrons, with charge  $\pm e$ where  $e = 1.60 \times 10^{-19}$  C.
- Objects are charged by adding or removing electrons.
- The amount of charge is  $q = (N_p N_e)e$ .
- An object with an equal number of protons and electrons is neutral, meaning no *net* charge.

#### Charged objects exert electric forces on each other.

- Like charges repel, opposite charges attract.
- The force increases as the charge increases.
- The force decreases as the distance increases.

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#### **Important Concepts**

#### The Charge Model

There are two types of material, insulators and conductors.

- Charge remains fixed in or on an insulator.
- Charge moves easily through or along conductors.
- Charge is transferred by contact between objects.

#### Charged objects attract neutral objects.

- Charge polarizes metal by shifting the electron sea.
- Charge polarizes atoms, creating electric dipoles.
- The polarization force is always an attractive force.



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## **Important Concepts**

#### **The Field Model**

Charges interact with each other via the electric field  $\vec{E}$ .

• Charge A alters the space around it by creating an electric field.



• The field is the agent that exerts a force. The force on charge  $q_{\rm B}$  is  $\vec{F}_{\rm on B} = q_{\rm B}\vec{E}$ .

An electric field is identified and measured in terms of the force on a **probe charge** *q*:

$$\vec{E} = \vec{F}_{\text{on } q}/q$$



#### Rank in order, from most positive to most negative, the charges $q_{\rm a}$ to $q_{\rm e}$ of these five systems. Glass ball

Proton	Electron	17 protons 19 electrons	1,000,000 protons 1,000,000 electrons	missing 3 electrons
(a)	(b)	(c)	( <b>d</b> )	(e)

A. 
$$q_{a} = q_{b} > q_{e} > q_{c} > q_{d}$$
  
B.  $q_{a} > q_{e} > q_{d} > q_{c} > q_{b}$   
C.  $q_{e} > q_{a} > q_{d} > q_{b} > q_{c}$   
D.  $q_{d} > q_{c} > q_{e} > q_{a} = q_{b}$   
E.  $q_{d} > q_{c} > q_{e} > q_{a} > q_{b}$ 

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(a) **(b)** (c) (**d**)

Rank in order, from most positive to

A. 
$$q_a = q_b > q_e > q_c > q_d$$
  
B.  $q_a > q_e > q_d > q_c > q_b$   
C.  $q_e > q_a > q_d > q_b > q_c$   
D.  $q_d > q_c > q_e > q_a = q_b$   
E.  $q_d > q_c > q_e > q_a > q_b$ 

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most negative, the charges  $q_{\rm a}$  to  $q_{\rm e}$  of these five systems. Glass ball missing 3 17 protons 1,000,000 protons electrons 19 electrons 1,000,000 electrons  $\bigcirc$ 



(e)

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Proton Electron

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An electroscope is positively charged by *touching* it with a positive glass rod. The electroscope leaves spread apart and the glass rod is removed. Then a negatively charged plastic rod is brought close to the top of the electroscope, but it doesn't touch. What happens to the leaves?

A. The leaves get closer together.B. The leaves spread further apart.C. The leaves don't move.D. One leaf moves higher, the other lower.

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## ✓ A.The leaves get closer together.

B. The leaves spread further apart.C. The leaves don't move.D. One leaf moves higher, the other lower.

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Charges A and B exert repulsive forces on each other.  $q_A = 4q_B$ . Which statement is true? ++++++A BA BA.  $F_{A \text{ on } B} > F_{B \text{ on } A}$ B.  $F_{A \text{ on } B} < F_{B \text{ on } A}$ C.  $F_{A \text{ on } B} = F_{B \text{ on } A}$ 

Charges A and B exert repulsive forces on each other.  $q_A = 4q_B$ . Which statement is



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